

2024/25 School year

Kindergarten Activity Grant Deployment Plan

Activity	Activity 1: K1 visit “SOWGOOD” Positive Education Center	Activity 2: K1 visit Children's Discovery Gallery	Activity 3: K2 visit Brighter Smiles Playland	Activity 4: K2 visit Hong Kong Children's Discovery Museum	Activity 5: K3 visit Po Leung Kuk Museum
To enhance children’s development in the following learning areas	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity
Date	May 13, 2025	June 26, 2025	November 22, 2024	February 27, 2025	December 19, 2024
Mode of Delivery	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____
Content	Through different lectures and games, children can enhance their character and positive psychological quality to face life challenges. Through pleasant experiences, children can realize themselves and meet their physical and mental needs, use their unique strengths, make life purposeful, arouse children to participate in life, and pursue a positive and meaningful life.	Through different exhibits, children can experience the wonders of nature as they can experiencing the Mai Po Marsh, going underground and diving underwater. They can know more about birds, insects, and marine life and can experience the nostalgia of Hong Kong's past and explore traditional village life in the New Territories. Cultivate children's positive attitude towards life and sense of belonging to their national identity.	Through fun and interactive game, children can learn about oral health knowledge and how to protect their teeth, helping them develop good oral health habits.	Children learn language and literacy, science, technology, engineering, art and mathematics (S.T.E.A.M.), cultural and environmental awareness, as well as cultivating children's self-directed learning attitudes, stimulating imagination and cultivating creative thinking.	Through the introduction of docents and interactive games, children can understand the historical and cultural background of Po Leung Kuk and the Evolution and improvement of services, thereby cultivating children's dedication to doing good and helping others.
Number of Participants	Teachers: <u> 6 </u> Students: <u> 27 </u>	Teachers: <u> 6 </u> Students: <u> 27 </u>	Teachers: <u> 5 </u> Students: <u> 29 </u>	Teachers: <u> 5 </u> Students: <u> 29 </u>	Teachers: <u> 5 </u> Students: <u> 33 </u>

	Others (Please specify): _____ (Total: _____)	Others (Please specify): _____ (Total: _____)	Others (Please specify): _____ (Total: _____)	Others (Please specify): _____ (Total: _____)	Others (Please specify): _____ (Total: _____)
Budget	\$5,700	\$1,600	\$1,200	\$6,000	\$3,220
Nature of Organisation / Facility	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))
Name of Organisation / Facility	St. James' Settlement	Hong Kong Heritage Museum	OHPD, Department of Health, HKSARG	Hong Kong Children's Discovery Museum	Po Leung Kuk

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Kindergarten Activity Grant Deployment Plan

Activity	Activity 6: K3 Visit Lunar New Year Fair (Flower Market)	Activity 7: K3 Visit the Hong Kong Heritage Museum	Activity 8: K3 visit the Green Hub Kindergarten Programme: Food Detective Workshop	Activity 9: K3 visited the Fire and Ambulance Services Education Centre cum Museum	
To enhance children's development in the following learning areas	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	
Date	January 23, 2025	February 20, 2025	March 12, 2025	April 28, 2025	
Mode of Delivery	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	
Content	Through personal observation, children can learn about the characteristics of the Lunar New Year Fair, know some of New Year's flowers and Food, know more about traditional Chinese culture, and enrich their live experience.	Through visiting different exhibitions in the museum, such as: "Celebrating National Day — Auspicious Intangible Cultural Heritage of the Greater Bay Area" Exhibition", Chao Shao-an Gallery, TT Tsui Gallery of Chinese Art and Cantonese Opera Heritage Hall, etc., let the children can understand and appreciate the beauty of Chinese culture and art.	During the activity, children can hand-made organic herb pizzas and tofu yogurt by themselves, children can try to use different tools and experience the food making process, cultivating good habit of cherishing food in children.	Through visiting different exhibition areas and experience areas in the museum, children can understand the profession of firefighters and ambulance workers, understand their contributions to the public, cultivate children's gratitude towards all walks of life.	
Number of Participants	Teachers: <u> 5 </u> Students: <u> 33 </u> Others (Please specify): _____	Teachers: <u> 5 </u> Students: <u> 33 </u> Others (Please specify): _____	Teachers: <u> 5 </u> Students: <u> 34 </u> Others (Please specify): _____	Teachers: <u> 5 </u> Students: <u> 34 </u> Others (Please specify): _____	

	(Total: _____)	(Total: _____)	(Total: _____)	(Total: _____)	
Budget	\$1,800	\$1,600	\$3,220	\$1,600	
Nature of Organisation / Facility	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	
Name of Organisation / Facility	Victoria Park, Hong Kong	Hong Kong Heritage Museum	Green Hub	The Fire and Ambulance Services Education Centre cum Museum	